

## Research on Collaborative Cultivation Model of Medical Ethics of Higher Vocational Medical Students under the Strategy of Rural Revitalization

Jiang Liu, Zhanbo Huang, Xiaoling Zhang, Zehua Wang, Hui Yang

Dazhou Vocational and Technical College, Dazhou City, Sichuan Province, 635001, China

### Abstract

*If the nation is to rejuvenate, the village must be rejuvenated. Rural revitalization is an important task for realizing the great rejuvenation of the Chinese nation. This research focuses on the collaborative training of medical ethics of medical students in higher vocational colleges. Through research methods such as questionnaire surveys and personal interviews, it explores three modes and path selections for collaborative training of medical ethics of higher vocational medical students under the strategy of rural revitalization. The collaborative cultivation of medical ethics of medical students provides literature references and decision support.*

**Keywords:** Rural revitalization, Higher vocational medical students, Medical ethics, Collaborative training model

### I . Introduction

The 19th National Congress of the Communist Party of China put forward the implementation of the rural revitalization strategy, which conformed to the yearning of hundreds of millions of farmers for a better life, and responded to the new expectations of all sectors of society for the work of “agriculture, rural areas and farmers”. The smooth implementation of the “Opinions of the Central Committee of the Communist Party of China and the State Council on Comprehensively Promoting the Rural Revitalization Strategy and Accelerating the Modernization of Agriculture and Rural Areas” will surely promote the revitalization of rural industries, talents, culture, ecology and organizations. To make agriculture a promising industry, make farmers an attractive profession, and make the countryside a beautiful home for living and working in peace and contentment, the key is to rely on people to promote, and the core to rely on talents to lead. People and talents are willing to stay in the rural areas, and the basic medical and health protection has a leading and basic appointment. The basic medical talents are the advance team and the standing army to promote the revitalization of talents. With the continuous deepening of reform and opening up and the vigorous advancement of poverty alleviation work, rural township health and medical facilities have been greatly improved. At the same time, due to the relatively remote geographic location of the township, the relatively low level of economic development, and the relatively backward living conditions, policies the incomplete supporting facilities objectively restrict the introduction of outstanding talents, and there is an urgent need for a group of high-quality medical and health personnel who are willing to take root, devote themselves to the grassroots, and serve the grassroots. As a special kind of vocational education, the medical profession of higher vocational education shoulders the important task of cultivating medical talents with both moral and technical skills for rural revitalization. The medical ethics education of higher vocational medical students is not only related to the personal growth of the students, but also related to the development of rural medical and health undertakings in China. The new era has given the historical mission of medical vocational education.

### II . The Main Problems Existing in the Cultivation of Medical Ethics of Medical Students in Higher Vocational Colleges

The medical ethics of medical students in higher vocational colleges should be related to the professionalism of loving life, saving the dead and helping the wounded, striving for perfection, pursuing excellent professional quality, bearing the mission of love without boundaries, selfless dedication, kindness and compassion, tolerance and peace, sincere diligence, honest and honest professional feelings; Love the countryside, love the farmers, love the profession, and be willing to take root, dedicate to the grassroots, and serve the grassroots.

In order to understand the current status of medical ethics of medical students in higher vocational colleges under the strategy of rural revitalization, the author conducted a questionnaire survey of medical students in 9 higher vocational colleges including Dazhou Vocational and Technical College, and analyzed and integrated the survey data obtained. The current medical students in higher vocational colleges the main problems in the cultivation and education of medical ethics are as follows:

Medical ethics education lacks a multi-party collaborative education mechanism. Marx said: "The nature of human beings is not an abstract thing inherent in a single person. In terms of its reality, it is the sum of all social relations." On the afternoon of March 6, 2021, when Xi Jinping visited the representatives of the medical and health education circles who participated in the National Committee of the Chinese People's Political Consultative Conference, he pointed out: "Ideological and political courses should not only be taught in the classroom, but also in social life." Higher vocational colleges the cultivation of medical ethics of medical students is an open system project. Opening the school door invites all parties in the society to cultivate together, learn from the needs of society, find the right direction, and test the effectiveness, so as to achieve a multi-dimensional, lasting and ecological education effect. The survey found that some medical vocational colleges have done a lot of work in the medical ethics education of medical students and achieved certain results, but the phenomenon of conducting education behind closed doors still exists to a large extent; the government, industry, and families are involved. Insufficient degree, especially the role of the government and industry is not fully utilized, the time and geographical boundaries are too obvious, there is a lack of a complete cooperative education mechanism, and the combination of punches at the key time and key positions of the integration of medical ethics is not played well to form a joint force for education.

Ideological and political courses, curriculum ideological and political are not organically integrated with professional courses. At present, there is a general lack of teaching materials that integrate professional and ideological and political courses in higher vocational medical schools, which to a certain extent causes a disconnect between medical ethics education and professional education; Some new medical ethics problems are difficult to make reasonable explanations, which affect the improvement of students' medical ethics level; lack of professional medical ethics teaching team, the development of professional teaching materials lags behind the development of medical technology, and the traditional "infusion" method is used in education methods, Medical ethics education mostly adopts pure theoretical teaching and lacks practical experience. "Sitting on the road" makes it difficult for students to agree, and the effect of medical ethics education is not good.

Medical ethics education lacks systematic and hierarchical quality. At present, the cultivation of medical ethics of medical students in higher vocational colleges does not run through the entire process of admission, school learning, clinical practice and medical work after graduation; there is no education on medical ethics based on the cognitive reality and social needs of higher vocational medical students Carry out a comprehensive and holistic plan; do not provide timely, systematic, and hierarchical medical ethics education for medical students when they enter the school. The students did not comprehensively use the various resources of the school to create a good atmosphere for medical ethics education. The content of medical ethics education in the lower grades and the upper grades is the same and lacks pertinence; in the clinical practice stage, only the training of professional skills and clinical experience is emphasized. It ignores the cultivation and guidance of medical students' medical ethics; even more does not involve medical ethics education after graduation.

### **III. Path Selection of Collaborative Training Mode for Medical Ethics of Higher Vocational Medical Students**

General Secretary Xi Jinping pointed out that "family, school, government, and society are all responsible for running education well." It is the common responsibility of the whole society to educate people for the party and the country. To guide higher vocational medical students to actively respond to the Party's Nineteenth Party Call, put their personal ideals into consideration in the context of the rural revitalization strategy, and require the concerted efforts and participation of the whole society.

We must give full play to the leading role of local governments. To implement the strategy of rural revitalization, local governments must consider the two important issues of “retaining people and introducing talents” from the top. After the basic improvement of the rural areas without worrying about food and clothing, the medical and health requirements in the three guarantees of education, medical care, and housing are relatively more urgent. Continuous improvement of rural medical and health conditions is the foundation for the revitalization of talents. jobs. The local government should mobilize the medical industry to actively intervene in the formulation of talent training programs in higher vocational colleges of medicine, and jointly respond to the practical problems that the grassroots needs and the people hope for. The local government should enter the campus to introduce talent policies and respond to students' concerns. At the same time, they should provide conditions for students to understand agriculture, rural areas, and farmers, and transform rural talents from simply introducing to training first and paying equal attention to training.

The role of the bishop of the school must be brought into full play. Higher vocational medical colleges are the first stop for higher vocational medical students to come into contact with the medical profession. They are also the connection point for them to enter the society after they have mastered the basic skills. They are the main battlefield for their medical ethics. Higher vocational schools must accurately locate the school-running goals, scientifically grasp the dialectical connection between higher education and vocational education, and find the right focus on basic work at the grassroots level. Rural revitalization is an important target of higher vocational colleges after poverty alleviation. It is necessary to guide students to deepen their understanding of agriculture, rural areas, and farmers and make career planning in it. It is necessary for higher vocational medical students to find value recognition in serving the countryside and serving farmers, and understand that their professional knowledge focuses on the diagnosis, treatment, rehabilitation and nursing of common diseases and frequently-occurring diseases. The design of the hierarchical diagnosis and treatment system based on rapid and slow separation and linkage between upper and lower levels, providing services to farmers in rural areas is not only a response to the needs of the country, but also a social division of labor that matches professional knowledge and guides students to accurately position their careers.

The ideological and political course is a key course to implement the fundamental task of Lide and fostering people. It is necessary to persist in adapting measures to local conditions, time conditions, and aptitude to teach students in a multi-pronged approach, and to organize a good ideological and political education. Medical majors in higher vocational colleges should not only take ideological and political courses such as “Introduction to Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics”, “Ideological and Moral Cultivation and Legal Foundation”, and ideological and political teachers should keep up with the pace of development of the times and fully grasp the lifeblood of the times is the lifeblood of the times and the situation is judged. In particular, it is necessary to take the lead in learning and understanding the spirit of the 19th National Congress of the Communist Party of China and the previous plenums, arm the mind with Xi Jinping’s new-era socialist thoughts with Chinese characteristics, and address the new problems and new situations in the education of ideals and beliefs for college students. The national rural revitalization strategy puts forward new requirements and expectations for higher vocational medical students, finds integration points, improves pertinence, and continuously innovates and reforms. From a deeper level, it explores ways to solve the effectiveness of college students’ love of “agriculture, rural areas and farmers”, and make ideological and political courses In the process of “change” and “unchanged”, gradually improve the effect of educating people. On this basis, it is necessary to promptly compile “Medical Ethics Education” planning textbooks, incorporate ideal and belief education, medical ethics education, professional ethics education, medical law education and other traditional medical ethics education content into the teaching of medical ethics education courses, and strive to strengthen the spirit of medical ethics and medical ethics. , Medical ethics and medical service education. It is necessary to take a long-term view, aim at the cutting-edge trends in the medical field, and incorporate emerging medical ethics issues such as hospice care, euthanasia, and human cloning into the curriculum, but also based on the current situation, and take the sexual loneliness, mental depression, and the use of medicines to protect lives that are often encountered in rural areas. The communication and handling of phenomena such as random eating of medicines and ignorance of medical insurance policies are incorporated into the teaching link, so as to face the reality and not avoid it, base on

the reality and not talk about it, thoroughly analyze medical ethics and ethics, and effectively enhance the attractiveness and appeal of the course teaching [1], Promote the sustainable and healthy development of medical ethics education and science.

It is necessary to combine “professional courses + curriculum ideology” as an important starting point for medical ethics education, and make all efforts to improve the medical ethics of higher vocational medical students. Medical ethics education is an important part of doctors' ideological and moral education and an important way to cultivate and shape the noble sentiment and good image of medical workers. Integrate medical ethics education into the whole teaching process of medical professional courses, adhere to the principles of connection with reality, correct guidance, perseverance and teaching in accordance with their aptitude, through classroom teaching, important festival ritual education, role model education, experiential teaching, case teaching method, and professional culture Infiltrate and other methods, deeply explore the ideological and political elements contained in medical professional courses, integrate socialist core values and medical professional ethics into the teaching of medical professional knowledge and ability training, and strive to cultivate a group of noble medical ethics and exquisite medical skills , Doctors and nurses who rescue the dead, heal the wounded, treat the sick and save others. Higher vocational students who have career plans and professional expectations for themselves, know the importance of professional courses for career development, and have a strong sense of admiration, closeness, and identification with professional teachers who teach “housekeeping skills”. What the professional teachers say Reasons and demonstrations they make are easier to accept and imitate, and the educating effect achieved is more obvious and more lasting. Through the demonstration and guidance of “dual leaders”, the education awareness of professional courses should be strengthened, the education effect of professional courses should be evaluated, and the influence on students' medical ethics should be increased.

In the process of advancing the “three holistic education”, school education administrators must carefully sort out the important goals and paths for the formation of students' medical ethics in the whole chain from enrollment to graduation, plan as a whole, implement in stages, highlight key points, and pay attention to actual results.

We must do a good job in the foundation-laying project for admission. Entrance education for freshmen is the first lesson for students after entering the school. It has a significant impact on students' ideological concepts. Organizing the study of school discipline and rules is only one of the prescribed actions. More importantly, vocational education is the commander of “brain-controlling power”. The first battle was won. Most medical majors in higher vocational colleges adopt the 2+1 academic system. Students have relatively short time at school, and some people have certain deficiencies in high school learning and cognition. It is very important to strengthen professional ideal education as soon as entering the school. From the beginning of entering the school, students should understand the career direction, professional value, professional quality, the social needs of the medical industry, the school running situation, the professional salary level, the employment working environment and even the future development prospects, and understand where they might go after graduation? For what? Where is the value reflected? The foundation of admission is solidly carried out. Higher vocational medical students have a clear understanding of the school's talent training position and their own career development position from the beginning of admission, which is of great significance to the formation and consolidation of medical ethics.

We must do a good job in the “in-school major” project. Give full play to the appointment of the main channels of “ideological and political courses” and “curriculum thinking”, strengthen the study of medical ethics, health laws and regulations, medical psychology, interpersonal communication and other courses of higher vocational medical students, and cultivate medical humanistic quality; in professional basic courses and professional core courses In learning, we must integrate value cultivation and “genetic” shaping into the “main line” of talent cultivation [2]. It is necessary to successfully run the “Ideological and Political Lectures”, “Situation and Policy” classes, advanced deeds report meetings, etc., and continuously strengthen the students' awareness of serving the countryside at the grassroots level. To do a good job in school guidance, we must innovate educational methods, use the methods that young students love to increase attractiveness, increase the amount of information and effectiveness of the content of the introduction, and divide the medical ethics education content to be carried out in various links in the school into stages, Step by step, focus on presentation, ensure no missing items, no missing items, and effective, and build

a “main building” of medical ethics for higher vocational medical students.

We must do a good job in the “post-graduation service” project. Student graduation is only the suspension of school education, not the end of school tasks. The educational and teaching achievements of higher vocational schools must be tested in the social environment, especially in the context of rural revitalization strategy. Therefore, the higher vocational school must send students off the bus, The concept of helping the horse and sending a ride. We must do a good job of graduation mobilization, strengthen employment guidance for students, strengthen the policy publicity of medical students serving the grassroots, push as much employment information as possible for people and positions, and guide students to establish “use what you have learned + where you can use = the best employment” Concept, and verify the talent training program through the analysis of the employment status of the students. It is necessary to focus on the employment and living conditions of students who are in a dissociated state after graduation, and inform students that the long-term absence of mobile phones as skilled talents will cause major harm to their employment. It is necessary to “employ first before choosing a job” to shorten the “confusion period” of employment as much as possible. It is necessary to track the information of graduated students and understand their job performance, especially their medical ethics, so as to further maximize their strengths and avoid weaknesses, so that higher vocational medical schools can be more accurately positioned and have a stronger role in the process of serving the rural revitalization strategy.

#### **IV. Conclusion**

Medical ethics education is an inevitable trend in the development of medicine. The development of the times requires the improvement of the humanistic quality of higher vocational medical students. Modern medicine must demonstrate the humanistic spirit in order to establish humanistic awareness, improve the humanistic quality of medical staff, provide high-quality humanistic services, and promote doctors and patients The relationship is harmonious.

Under the background of the “Village Revitalization Strategy”, medical professional education and medical ethics research are closely integrated, medical education collaborative training runs through the whole process of medical teaching, adjustment and optimization of higher vocational medical students training programs, and innovative talent training systems can truly cultivate A grass-roots health talent who is determined to take root, serve the people, and contribute to the country.

#### **Acknowledgement**

This topic is a project of talent cultivation quality and teaching reform in higher education in sichuan province (2018-2020). The project number is jg2018-1153.

#### **References**

- [1] Zhang Meng. “People-centered” thinking leads medical students' professional ethics education research. Xinjiang Medical University, 2020.
- [2] Zhang Fan, Zeng Zhiyu, Qin Yuanhan, Lai Mingyu, Liao Ning. The practical exploration of hospital culture leading the cultivation of medical students' humanistic quality. Chinese Medical Management Science, 20,177(03):59-62.